SBCS Science Fair - Fifth Grade Research Report and Model Evaluation Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Novice* | *Intermediate* | *Expert* |
| Background Research | . * Source of information not identified
 | * Has only one or two sources.
* Sources are not clearly identified.
 | * Has at least three different sources of information – including book and internet research
* Sources are clearly identified
 |
| Focus On Topic (content) | * The main idea is not clear.
* There is a seemingly random collection of information.
 | * Main idea is somewhat clear
* There is a need for more supporting information.
 | * There is one clear, well-focused topic.
* Main idea stands out and is supported by detailed information.
 |
| Organization | * Some details are not in a logical or expected order, and this distracts the reader.
* Supportive sentences do not always clarify and explain the topic sentence
 | * Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.
* Supportive sentences clarify and explain the topic sentence
 | * Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.
* Supportive sentences clarify and explain the topic sentence
 |
| Writing Conventions | * Mostly does not follow rules of spelling and correct use of grammar.
* Mostly exhibits errors in sentence structure that impede communication.
* Generally does not indicate paragraphs
 | * Generally follows rules for spelling and correct use of grammar.
* Uses complete sentences generally and indicates paragraphs often.
 | * Consistently follows rules for spelling and correct use of grammar.
* Uses complete sentences and consistently indicates paragraphs.
 |
| Model | * The model could use more detail or is not completely accurate.
 | * The model is accurate and helps the audience understand the topic but could be more detailed
 | * The model is detailed, accurate, and helps the audience understand the topic.
 |
| Display | * Display is neither neat, creative, nor organized
* No attention to detail
 | * Display is somewhat neat, creative and organized
* Minor attention to detail
 | * Display is very neat, creative and organized
* Significant attention to detail
 |
| Report | * Is missing parts
* Lacks detail
* Has mistakes and spelling and grammar
* Could be neater
 | * Mostly neat
* Has all the parts but aren’t well labeled or missing a little
* Somewhat detailed
* Mostly correct conventions
 | * Neatly written or typed
* Has all the parts and is clearly labeled
* Detailed and well written
* Correct spelling and grammar
 |
| Presentation | * Lacks detail
* Speaks too quietly or in a monotone
* Needs more eye contact or more confident body language
 | * Somewhat detailed
* Is inconsistent with body language and eye contact
* Somewhat engaging
* A bit too short or too long
 | * Clear and concise,
* good eye contact/body language,
* good use of display to explain and engage
* stays within timeframe
 |