SBCS Science Fair - Fifth Grade Research Report and Model Evaluation Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Novice* | *Intermediate* | *Expert* |
| Background Research | .   * Source of information not identified | * Has only one or two sources. * Sources are not clearly identified. | * Has at least three different sources of information – including book and internet research * Sources are clearly identified |
| Focus On Topic (content) | * The main idea is not clear. * There is a seemingly random collection of information. | * Main idea is somewhat clear * There is a need for more supporting information. | * There is one clear, well-focused topic. * Main idea stands out and is supported by detailed information. |
| Organization | * Some details are not in a logical or expected order, and this distracts the reader. * Supportive sentences do not always clarify and explain the topic sentence | * Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting. * Supportive sentences clarify and explain the topic sentence | * Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader. * Supportive sentences clarify and explain the topic sentence |
| Writing Conventions | * Mostly does not follow rules of spelling and correct use of grammar. * Mostly exhibits errors in sentence structure that impede communication. * Generally does not indicate paragraphs | * Generally follows rules for spelling and correct use of grammar. * Uses complete sentences generally and indicates paragraphs often. | * Consistently follows rules for spelling and correct use of grammar. * Uses complete sentences and consistently indicates paragraphs. |
| Model | * The model could use more detail or is not completely accurate. | * The model is accurate and helps the audience understand the topic but could be more detailed | * The model is detailed, accurate, and helps the audience understand the topic. |
| Display | * Display is neither neat, creative, nor organized * No attention to detail | * Display is somewhat neat, creative and organized * Minor attention to detail | * Display is very neat, creative and organized * Significant attention to detail |
| Report | * Is missing parts * Lacks detail * Has mistakes and spelling and grammar * Could be neater | * Mostly neat * Has all the parts but aren’t well labeled or missing a little * Somewhat detailed * Mostly correct conventions | * Neatly written or typed * Has all the parts and is clearly labeled * Detailed and well written * Correct spelling and grammar |
| Presentation | * Lacks detail * Speaks too quietly or in a monotone * Needs more eye contact or more confident body language | * Somewhat detailed * Is inconsistent with body language and eye contact * Somewhat engaging * A bit too short or too long | * Clear and concise, * good eye contact/body language, * good use of display to explain and engage * stays within timeframe |